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DAVIDSON....
....COLLEGE.

1900-1901.





DAVIDSON COLLEGE.

## CATALOGUE

OF THE

## OFFICERS AND STUDENTS

 $\mathbf{OF}$ 

# DAVIDSON - COLLEGE

(DAVIDSON, N. C.)

FOR THE

64TH COLLEGIATE YEAR,

ENDING

MAY 29TH, 1901.

CHARLOTTE, N. C.
PRESBYTERIAN PUBLISHING COMPANY.
1901.

C 28H

# CALENDAR FOR 1900=1901.

## 1900.

First Term began,	Thursday,	September	6
Intermediate Examinations began,		December 1	Ι
First Term ended,		December 2	I

## CHRISTMAS RECESS, 1900-1901.

## 1901.

Second Term began, Ja	nuary 2
Junior Orations, Febr	uary 22
Maxwell Chambers Day (Senior Orations),	April 5
Athletic Day,	April 27
Final Examinations of Senior Class begin,	April 30
Final Examinations begin,	May 14
Baccalaureate Sermon,	May 26
Sermon before the Y. M. C. A.,	May 26
Re-union of Literary Societies,	May 27
Annual Meeting of Trustees, 10 a. m.,	May 28
Address before the Literary Societies,	May 28
Alumni Association Meeting and Banquet, 5 p. m.,	May 28
Annversaryi of the Literary Societies, 8 p. m.,	May 28
Commencement Day, Wednesday,	May 29

## VACATION.

The next Academic Year begins, ..... Thursday, September 5 Examinations for Admission, ..... Wednesday, September 4

# TRUSTEES 1900=1901.

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J. Rumple, D. D., Secretary.
O. D. Davis
GEO. E. WILSON, Esq.,

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D. E. JORDAN, D. D.,	, Winnsboro, S. C.,	Bethel,	1902

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Maj.M. MCN. MCLAUGHLIN,			
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ALEXANDER SPRUNT, D.D.,			
	,	,	, - ) - 4

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WILLIAM J. MARTIN, Jr., M. D. Ph. D., Chambers Professor of Chemistry.

JOHN L. DOUGLAS, A. M., Professor of Mathematics.

C. S. MATTHEWS, A. M.,

J. B. JOHNSTON and R. M. KING, A. B., Chemical Laboratory Assistants.

## Instructor in Music.

PROF. MARTIN, Bursar. PROF. DOUGLAS, Clerk.

PROF. SMITH, Superintendent of Grounds and Buildings.

PROF. MARTIN, Treasurer of Societas Fratrum.

PROF. HARRISON, Chairman Library Committee.

C. S. MATTHEWS, Librarian.

DR. J. P. MUNROE, College Physician.

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RALPH CARROLL, DEAL,	Greenville,	. S. C.	
THORNTON DUDLEY DUPUY,	Davidson,	N. C.	
John Franklin Dunn,	Ocala,	Fla.	
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OLIVER JONES HUIE,	Atlanta,	Ga.	
WILLIAM BANKS McCLINTOCK,	Charlotte,	. N. C.	
KENNETH HENRY McIntyre,			
JOHN ARCHIBALD McLEOD,	Villanow,	N. C.	
ORLANDO HOWARD MATTHEWS,			
JOHN BAXTER MEACHAM,	Rock Hill,	S. C.	
ROLLIN MOORE PATRICK,	Bowling Green,	S. C.	
WALTER BANKS REID,	Griffith,	. N. C.	
WILLIAM MARION SIKES.	· · · · · · · · · · · · · · · · · · ·		
SAMUEL ETHELBERT SLOOP			
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HOWARD A. VARNER,	Mill Bridge,	N. C.	
HANSELL WATT,	,		
WILLIAM AUGUSTINE WATT,	Thomasville,	Ga.	
FOR THE DEGREE OF B. S.			
NAME.	POST-OFFICE	STATE.	
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LEONE BURNS NEWELL,			
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	,		

# JUNIOR CLASS.

## FOR THE DEGREE OF A. B.

NAME	POST-OFFICE. STATE.
LEAMON ANDERSON BENNETT,	Highlands, Fla.
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ROBERT THORNWELL COIT,	Salisbury, N. C.
PALMER CLISBY DUBOSE,	.Souchow,China.
SAMUEL EDGAR HODGES,	Burdette,N. C.
JOHN WILSON McCONNEL,	McConnellsville, S. C.
HENRY EMBRY McMurray,	Mint Hill, N. C.
Rufus Reid Morrison,	Shelby,
DONALD WILLIAM RICHARDSON,	Nelson, S. C.
JOHN SHUFORD ROWE,	Conover,
ARTHUR ERNEST SPENCER,	Gainesville, Fla.
WALTER SCOTT WILHELM,	South River, N. C.

## FOR THE DEGREE OF B. S.

NAME.	POST-OFFICE.	STATE.
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WILLIAM RUSSELL CLEGG,	Carthage,	,N. C.
PETER GAILLARD GOURDIN,	Kingstree,	S. C.
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ROY ROSEMAN,	Lincolnton,	N. C.

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## FOR THE DEGREE OF A. B.

NAME.	POST-OFFICE.	STATE.
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WILLIAM WADDELL ARROWOOD,	Bethel,	s. c.
HENRY FRANK BEATY,	. Mooresville,	.N. C.
HUGH HARRIS CALDWELL,	. Harrisburg,	.N. C.
ROBERT DALE DAFFIN, JR.,	.Marianna	Fla.
WILLIAM MILAS DUNN,	Jacksonham,	S. C.
HERBERT IRWIN,	.Charlotte,	N. C.
HENRY ALAN JOHNSTON,	Norfolk,	Va.
WILLIAM HOLT KIRKPATRICK,	Blackstock,	.s. c.
HUBBARD ALLEN KNOX,	. Vance,	. N. C.
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WILSON PLUMER MILLS,	.Camden,	S. C.
WILLIAM SANDFORD PATTERSON,	Winston-Salem,	N. C
Francis Mitchell Rogers,	. Winston-Salem,	N. C.
CLARENCE HYDE ROSEBRO,	Cleveland,	. N. C.
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JOHN FRANK GORRELL,	. Greensboro,	N. (	<b>C</b> .
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WILLIAM ALEXANDER JETTON,	. Davidson,	N. 0	C.
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JOHN WILSON MCKAY,	Mayesville,	.S. (	C.
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LAWRENCE LAFAYETTE HURSEY,	Raeford,	_ N. C.
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ROBERT GEORGE MCALILEY,	Chester,	S. C.
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MORTIMER LACY McKINNON,	. Hartsville,	S. C.
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GRAHAM ALFORD McNair,	. Hartsville,	S. Ç,

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JAMES LYDALL WILLIAMS,	. Gastonia,	N. C.
FOR THE DEGREE	OF B. S.	
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JOSEPH ARCHIBALD CANNON,		
PENDLETON BERNARD FETZER,		
ARTHUR KNOX GOODMAN,	Mt. Ulla,	N. C.
Joel Smith Morse,	. Abbeville,	. S. C.
MARVIN LEGRAND ROZZELLE,		
FRANK CHAPIN SIMPSON,		
FRANK KILLIAN SPRATT,		
CHARLES ALBERT VAN NESS,		
NATT TAYLOR WAGNER,		

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NEILSON PHARR COPPEDGE,	Rockingham,	N. C.
John Alexander Dowd,	Eagle Springs,	N. C.
GREY FRANKLIN DUNCAN,	Sparta,	N. C.
JESSE FRANKLIN GAMBLE,	Scottsville,	N. C.
David Saunders George,	Buck Shoals,	N. C.
PRICE BARRINGER HALL,	Belmont,	N. C.
WILLIAM ALEXANDER JETTON,	Davidson,	N. C.
WALTER JACKSON JONES,	Seven Springs,	N. C.
CHARLES WILLIAM JOYCE,	.Danbury,	N. C.
THOMAS GASTON KELL,	. Ardrey's,	N. C.
LAWRENCE RANDOLPH KIRKPATRICK	,Blackstock,	.S. C.
JOHN RUFUS McCracken.	Peru,	N. C.
CHARLES ERWIN McLEAN,	South Point,	N. C.
JOHN WILLIAM MCLEAN,	. Victor,	N. C.
ARCHIBALD BUXTON McQUEEN,	Dial,	N. C.
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JAMES BRYAN OUTLAW,	. Goldsboro,	N. C.
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Andrew Frye Tuttle,	Germanton,	N. C.
EDWARD WARREN VICK,	Selma,	N. C.
ASA CORNELIUS WHITAKER,	Deron,	N.C.
SAMUEL MEACHAM WITHERS,	Davidson,	. N. C.
AARON CHAPMAN WOODRUFF,	Sparta,	. N. C.
Eugene McDuffie Yount,	Conover,	N. C.
ROBERT ULYSSES ZIMMERMAN.	Enterprise	. N. C.

# Resident Post=Graduates.

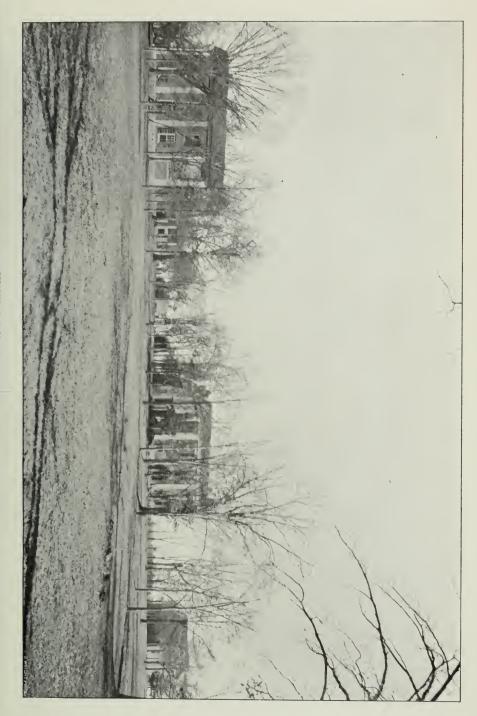
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ALFRED SHORTER CALDWELL, JR.,	Barium Springs,.	N. C.
WADE HAMPTON THOMPSON,	. Anderson,	S. C.

# Non-Resident Post Graduates.

NAME.	POST-OFEICE.	SUBJECT.
A. A. McGeachy, A. B.,	Fulton, Mo.,	Eng. Literature.
S. H. Edmunds, A. B,	Sumter. S. C.,	Eng. Literature.
L. G. HENDERSON, A. B., .	Americus Ga.,	Eng. Llterature.
E. S. TILLINGHAST, A. B.,	Boulder, Mont.,	Mathematics.
T. W. DEVANE, A. B.,	Richmond, Va.,	Economics.
C C. ORR, A. B.,	Concord, N. C.,	Economics.
J. E. Brown, A. B.,	Richmond, Va.,	Greek.
W. A. MURRAY, A. B,	Richmond, Va.,	Eng. Literature.
C. H. LITTLE, A. B	Martindale, N. C.,	Economics.
J. E. MILLS, A. B.,	Mebane, N. C.,	Economics.
J. W. REID, A. B.,	Gastonia, N. C.,	F.conomics.
J. G. VARNER, A. B.,	Richmond, Va.,	Greek.
J. E. WARD, A. B.,	Seneca, S. C.,	Latin.

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LEWELLYN JACKSON COPPEDGE,	.Rockingham,	. N. Č.
NEILSON PHARR COPPEDGE,	.Rockingham,	N. C.
HOAGLAND COOK DAVIS,	Fayetteville,	N. C.
JOHN ALEXANDER DOWD,	Eagle Springs,	N. C.
GREY FRANKLIN DUNCAN,	Sparta,	. N. C.
JESSE FRANKLIN GAMBLE,	.Scottville,	N. C.
David Saunders George,	Buck Shoals,	N. C.
PRICE BARRINGER HALL,	Belmont,	. N. C.
WILLIAM ALEXANDER JETTON,	. Davidson,	N. C.
Walter Jackson Jones,	Seven Springs,	N. C.
CHARLES WILLIAM JOYCE,	. Danbury,	N. C.
THOMAS GASTON KELL,	Ardrey's,	N. C.
RICHARD MORRISON KING,	Concord,	N. C.
LAWRENCE RANDOLPH KIRKPATRICK	,Blackstock,	S. C.
John Rufus McCracken,	Peru,	. N. C.
ARCHIBALD ALEXANDER McFADYEN	,Raeford,	. N. C.
CHARLES ERWIN MCLEAN,	South Point,	N. C.
JOHN WILLIAM MCLEAN,	. Victor,	N. C.
ARCHIBALD BUXTON McQUEEN, .	Dial,	. N. C.
JOHN ALEXANDER MCKETHAN,	Fayetteville,	. N. C.
JAMES PLEASANT MATHESON,	. Taylorsville,	N. C.
WILLIAM WORTH WASHAM,	Davidson,	. N. C.



VIEW OF THE QUADRANGEL.



## DAVIDSON COLLEGE.

17

GEORGE MADISON MAXWELL, .... Davidson, .... N. C. HENRY STOKES MUNROE, ..... Lenoir, ..... N. C. EDWARD WILLIAM PHIFER, ..... Morganton, ..... N. C. WALTER INGOLD PITTS, ...... Catawba, ..... N. C. LEWIS C. SKINNER, Travers City, Mich. WILLIAM COLUMBUS SLATE, Quaker, N. C. THOMAS HAMLIN STROHECKER, Davidson, N. C. WILLIAM IVEY TAYLOR, ...... Wilmington, .... N. C. ANDREW FRYE TUTTLE, ..... Germanton, .... N. C. EDWARD WARREN VICK, ..... Selma, ...... N. C. ASA CORNELIUS WHITAKER, .... Deron, .... N. C. SAMUEL MEACHAM WITHERS, .... Davidson, ..... N. C. AARON CHAPMAN WOODRUFF, .... Sparta, .... N. C. EUGENE McDuffie Yount,.... Conover, ..... N. C.

ROBERT ULYSSES ZIMMERMAN, .... Enterprise, ..... N. C.

# Summary.

Seniors	26
Juniors	.7
Sophomores	36
Freshmen	56
Eclectics	36
Medical Students	42
Resident Post-Graduates	2
	215
Deduct names counted twice	42
Total number in attendance	173
APPLICANTS FOR DEGREES.	
For A. B.	105
For B. S	29
For A. M. (resident post-graduate)	2
For A. M. (non-resident post-graduates)	13
REPRESENTATION.	
REFRESENTATION,	
North Carolina	112
South Carolina	4 I
Georgia	6
Florida	4
Virginia	4
Alabama Tennessee	2 I
Michigan	I
China	
	173

## MEDALISTS FOR 1899=1900.

# Eumenean Society. J. A. WINN. ... Debater's Medal. ... W. E. HILL. J. A. WINN. ... Essayist's Medal. ... R. I., THOMASON. J. W. McConnell Declaimer's Medal. ... I. Boone. Orator's Medal. William Banks Biblical Medal. (Given by both Societies.) J. B. Meacham.

## ROLL OF HONOR FOR 1899=1900.

Freshman C	lass	Sonhor

Freshman Class.

Sophomore Class.

C. A. CORNELSON. W. W. ARROWOOD.

D. W. RICHARDSON.

J. S. Rowe.

## Junior Class.

J. B. JOHNSTON. R. M. PATRICK. REED SMITH.

## Senior Class.

J. A. WINN. E. J. HOFFMAN. R. M. KING.

E. S. MORTON.

W. E. HILL.

## PUNCTUALITY ROLL FOR 1899=1900.

Junior Class—W. P. CHEDESTER, O. H. MATTHEWS, R. M. PATRICK, W. M. SIKES, T. D. DUPUV.

Sophomore Class—D. W. RICHARDSON, W. S. WILHELM.

Freshman Class—F. H. Armstrong, R. E. Lowe.

## DISTINCTIONS IN GRADUATING CLASS OF 1809-1900.

J. A. WINN	ecatur, Ga.
E. J. HOFFMANSalutatoryD.	
R. M. KING	oncord, N. C.

# GRADUATES.

May 30, 1900.

## WITH THE DEGREE OF BACHELOR OF ARTS.

WITH THE DEGREE OF BACHELOR OF ARTS.		
NAME.	POST-OFFICE.	
JOHN ELDRED FLOW,	. Davidson,	N. C.
WILLIAM EDWIN HILL,	Wilmington,	N. C.
ERNEST JENKINS HOFFMAN,	Dallas,	N. C.
EDWARD HOUSTON HUMPHREYS,	Davidson,	N. C.
ERNEST SIMS MORTON,	. Tarboro,	N C.
EDWARD BRYCE KOBINSON,	Shopton,	N. C.
RICHARD LOCKE THOMASON,		
WADE HAMPTON THOMPSON,	Anderson,	S. C.
WALTER MILLER WALSH,		
JAMES ANDERSON WINN,	Decatur,	Ga.
A. DAVID YONAN,	.Oroomiah F	ersia.
WITH THE DEGREE OF BACH	ELOR OF SCIENCE.	
THOMAS LAKE CELY,	Greenville	SC
John Hall,		
RICHARD MORRISON KING,	9	
JOHN GORDON LAW, JR.,		
		. 1 14
WITH THE DEGREE OF MA		
L. G. BEALL, A. B.,	. Greensboro,	N. C.
J. E. MILLS, A. B.,		
C. S. Matthews, A. B.,	. Winnsboro,	.S. C.
DOCTOR OF DIVINITY (Honorary.)		
REV. A. J. MCKELWAY,	.Charlotte,	N. C.
REV. W. W. MILLS,	Camden,	.S. C.
DOCTOR OF LAWS (Honorary.)		
REV. RICHARD MCILWAINE, D. D.	, Hampden Sidney	, Va

# Organization.

## ADMISSION.

Age.—The earliest age at which, in general, it will be advantageous to enter college, is at the completion of the fifteenth year. The Faculty is authorized to matriculate a student at an earlier age, provided sufficient reasons exist.

**Testimonials.**—Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismission in good standing.

**Examinations for Admission.**—The examinations for admission are both oral and in writing. They are held on Wednesday before the opening of the session. All applicants are requested to present themselves on that day.

Students may be admitted at any time during the year to any class for which they are prepared. But it is desirable that they enter at the opening of a term, and, if possible, at the beginning of the academic year.

**Advanced Standing**.—Candidates for the higher classes will be examined in all the studies previously gone over by the class which they propose to enter.

Classification.—Every student shall report each year to the President, who shall have charge of his classification and give judicious counsel and advice in the choice of courses and elective studies.

N. B.—Every student, at his registration each year, shall enter into a covenant and sign a pledge that he will not engage in any form of *hazing* or *freshing* during the year.

## Course of Study.

- I. The Classical Course.—Embracing the studies of the ordinary curriculum and elective studies. It occupies four years, and those who satisfactorily complete it receive the degree of A. B.
- II. The Scientific Course.—Designed for such as wish to pursue English and scientific studies mainly. It occupies four years and leads to the degree of B. S.
- III. Eclectic Course.—Students who do not wish to take either of the regular courses are permitted to select such branches of study as they may be qualified for, and to recite with the College classes, the number of their studies being subject to the direction of the Faculty. Certificates of branches studied and of attainments made will be given, if desired, to such as have satisfactorily pursued special studies.
- IV. Master's Course.—The degree of A. M. may be taken by a year's study in addition to the full A. B. or B. S. Course, to be elected out of the remaining studies of the College, or post-graduate studies. This is open to the graduates of all regular colleges. No tuition fee. This is a course for resident students.
- V. Non-Resident Course.—The degree of A. M. is also conferred on those who have passed a prescribed course of study and stood approved examinations. No tuition fee. This is for non-resident graduates of Davidson College, and includes a full year's work in some given line of study.

# Subjects of Examination for Admission.

## TO THE FRESHMAN CLASS:

Mathematics.—Arithmetic; Algebra—through Radicals to Equations of the Second Degree.

Latin.—Gildersleeve's Latin Primer, Latin Reader, and Latin Grammar (edition 1894), and Exercise Book (fifty pages); Caesar; Cicero's Orations against Catiline

Greek.—White's Beginner's Greek Book, or Gleason and Atherton's First Greek Book; First and Second Books of the Anabasis.

English.-English Grammar.

## To the Scientific Course:

In Mathematics and English, the same as for the Freshman Class.

Within reasonable limits, equivalents will be accepted for any of the above requirements.

It sometimes happens that applicants for admission are unprepared for the Freshman Class in one or more studies. For the benefit of such students there is one elementary class in Latin, one in Greek, and one in Mathematics. Students taking one or more of these classes are enrolled as Freshmen in the catalogue.

Required and Elective Studies.—All the studies of the Freshman and Sophomore Classes are obligatory, except as provided for in the B. S. and Eclectic courses.

In the Junior and Senior Classes all the studies are elective. The studies of these classes are given in the scheme of studies. The members of these classes are required to select five of the subjects there named.

The election is made at the beginning of the academic year, and ordinarily no change of studies is allowed after the work of the class has begun.

# Scheme of Studies for the Degree ot A. B.

## FRESHMAN CLASS.

Latin.—Curtius; Cicero; Gildersleeve's Latin Grammar (1894); Gildersleeve's Exercise Book; Composition.

 Greek.—Xenophon's Cyropædia; Plato; Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English; Myth's of Greece and Rome (Gayley's).

3. Mathematics.—Bowser's College Algebra; Phillips & Fisher's Geom-

etry.

4. Physics.—Avery's Elements of Natural Philosophy.

 English.—Genung's Outlines of Rhetoric; Strang's Exercises in English; Composition; English Classics.

6 Biblical Instruction.—A Reference Bible; Bible Course Syllabus (Shearer); a Bible Dictionary; Coleman's Historical Text-Book and Atlas of Biblical Geography.

## SOPHOMORE CLASS.

- Latin.—Cicero's Pro Sestio; Horace (Smith & Greenough); Roman History; Gildersleeve's Grammar; Composition.
- Greek.—Herodotus; Homer's Odyssey (Perrin & Seymour); Goodwin's Grammar; History of Greece (Myers); Composition.
- Mathematics.—Phillips & Fisher's Geometry—finished; Wentworth's Plane and Spherical Trigonometry; Wentworth's Analytical Geometry.
- Chemistry.—Remsen's Briefer Course and Chemical Experiments; Lectures.
- English.—Genung's Practical Rhetoric, and Rhetorical Analysis; Poetics; Selections from English and American Authors; American Literature; Compositions twice a month.
- Biblical Instruction.—Same Books as in the Freshman Class, and Prideaux's Connection of Sacred and Profane History (Harper).

## JUNIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

- I Latin.—Plautus; Terence; Tacitus; Private Reading; Gildersleeve's Grammar; Allen's History of Rome; Latin Composition.
- Greek.—Demosthenes; Euripides; Greek Literature; Greek Poets in English Verse; Goodwin's Grammar; Composition; Lectures.
- 3 Mathematics.—Nichols' Analytic Geometry; Venable's Notes on Solid Geometry; Taylor's Calculus.
- 4. Physics.-S P. Thompson's Electricity and Magnetism; Houston and

Kennelly's Alternating Currents; Lectures.

- 5 Applied Mathematics.—Church's Descriptive Geometry; Carhart's Plane Surveying; Carhart's Field Book for Civil Engineers.
- 6. Chemistry Remsen's Laboratory Manual; Venable's Qualitative Analysis (second edition); Lectures.
- English.—Old English Language and Literature; Middle English Language and Literature; Lectures; Essays.
- 8 History.—Green's Short History of the English People; Myers' Mediæval and Modern History; Topical Investigation.
- French.—Whitney's French Grammar; Scenes de la Revolution Francais (Lamartine); La Mare au Diable (Sand); Private Reading.
- 10. German.—Joynes-Meissner's Grammar; Grimm, Andersen, Hauff, and other prose writers.
- Biblical Instruction.—Bible; "Syllabus"; Bible Dictionary; "Coleman"; Robinson's English Harmony; Lectures; Evidences.

## SENIOR CLASS.

(STUDIES ELECTIVE. FIVE TO BE CHOSEN.)

- I. Latin.—Juvenal (Hardy); Terence; Plautus; Selections from the Elegiac Poets; History of Roman Literature (Cruttwell.)
- Greek. —Thucydides; Sophocles; Æschylus; Aristophanes; Lectures; Comparative Grammar; Gayley's Mythology.
- Mathematics.—Taylor's Calculus; Weld's Determinants; Barton's Theory of Equations; Lectures.
- 4. Astronomy and Meteorology.—Young's General Astronomy; Waldo's Elementary Meteorology; Lectures.
- Mineralogy and Geology.—Foye's Handbook of Mineralogy; Dana's Text-book of Geology; Lectures.
- 6 Chemistry.—Fresenius' Quantitative Chemical Analysis; Remsen's Organic Chemistry.
- 7. Logic (First Term) Davis' Elements of Logic (Deductive and Inductive).

Economics—(Second Term).—Ely; Taussig.

- English English Literature; Poetics; Shakspere; Milton; Browning; Tennyson; Lectures; Essays.
- Mental and Moral Philosophy.—Elements of Psychology (Davis); Haven's History of Philosophy; Dabney's Practical Philosophy; Lectures.
- 10 French.—Whitney's French Grammar; Selections from Erckmann Chatrian, Corneille, Racine, Moliere, and Victor Hugo; Private Reading; Composition.
- German.—Jones-Meissner's Grammar; Hosmer's German Literature; Composition; Lessing; Goethe; Schiller,

## Scheme of Studies for the Degree of B. S.

### Freshman Class.

One Modern Language is substituted for Greek in the A. B. Course.

## Sophomore Class.

The other Modern Language may be substituted for Latin, and any Junior study may be elected in the place of Greek.

## Junior and Senior Classes.

Any five studies may be elected out of the A. B. Course in each class, at least two of which must be scientific or mathematical each year.

## SCHEME OF STUDIES FOR RESIDENT A. M. COURSE.

Any five elections out of such Juvior and Senior studies as were not included in the A. B. or B. S. Course, or Post-Graduate work in special departments.

# SHEME OF STUDIES FOR NON-RESIDENT A. M. COURSE.

A full year's work in any department of study selected by the applicant and agreed on by the Faculty,

## COURSE OF INSTRUCTION.

# THE LATIN LANGUAGE AND LITERATURE. Professor Grev.

The course in Latin extends over four years. In the Freshman and Sophomore Classes the study is required; in the Junior and Senior Classes it is optional.

Attention is paid both to the grammatical and to the rhetorical structure of the language, and throughout the course accuracy of translation and the analysis of the sentence are constantly insisted upon.

Careful training is given in writing Latin. For this purpose original connected exercises are employed, as well as approved exercise books.

The course includes the History and Literature of Rome. In the lower classes these subjects are treated in compendious form; fuller consideration is given them in the higher.

During the session frequent written review examinations are held, and the student is given much practice in written translations. In addition to the regular class-room work, a course of parallel reading is required in all the classes.

Freshman Class—This class meets four times a week. Special attention is given to the forms, and this class enters upon the systematic study of Latin Syntax.

Text-Books—Curtius (Crosby); Cicero De Senectute and De Amicitia (Bennett); Gildersleeve's Exercise Book; Gildersleeve's Grammar (1894); Harper's Latin Dictionary.

Sophomore Class—This class meets three times a week. Particular attention is devoted to the syntax of the language and to the metres of Horace.

Text-Books—Cicero's Pro Sestio; Horace (Smith & Greenough); Roman History (Allen).

Junior Class—This class meets three times a week, and, in addition to the general work of the class in translation and Latin Composition, gives attention to the Latin Metre and to the History and Literature of Rome.

Text-Books.—Plautus' Menaechmi (Fowler), and Pseudolus (Morris); Cicero's Orator; Tacitus' Germania and Agricola (Allen); Private Reading, Tacitus' Annals; Grammar.

Senior Class—This class meets three times a week. In this class the study of Roman Literature is completed. In conection with the authors read in this class, attention is given to characteristics of style and to the history and development of the language.

Text-Books—Juvenal (Hardy); The Andria and Heatontimorumenos of Terence; Selections from the Elegiac Poets; Plautus' Mostellaria and Stichus; History of Roman Literature (Cruttwell).

## GREEK LANGUAGE AND LITERATURE.

## Professor Harding.

This course is completed in four years. It is compulsory in the Freshman and Sophomore, and elective in the Junior and Senior Classes. Greek-English and English-Greek exercises constitute a most important feature of the work, and the principles involved are thoroughly discussed from week to week. The classes are also practiced in sight-reading.

Freshman Class.—(Four hours a week.) The work of the year consists in Translation, Drill in forms and in the Elements of Syntax, the Study of Classic Myths, and a careful tracing of the Greek Element in English Etymology.

Text-Books.—Xenophon's Cyropædia; Plato; Parallel; Goodwin's Greek Grammar (revised edition); Winchell's Greek Syntax; Goodell's Greek in English; Myths of Greece and Rome (Gayley's).

Sophomore Class.—(Three hours a week). This class is mainly occupied with Translation, repeated Drill in Forms, Composition of Words, Structure of Sentences, and the Details of Syntax. The variations of Herodotus and Homer, in point

of form and syntax, from the norm of the Attic style, are duly noted and emphasized. The metre of the Homeric hexameter is treated exhaustively and made familiar by daily exercises in scansion. The severe side of the work in this class is relieved by survey of Greek History.

Text-Books—Herodotus; Homer's Odyssey: Parallel; Goodwin's Grammar; History of Greece (Myers].

Junior Class—Three recitations a week. In this class more attention is given to translation and the literary form, so as to secure rapidity and facility in translating, and consequent sympathy with the style and spirit of the authors read. In the study of syntax the grammar is largely supplemented by notes and lectures from the instructor; in the study of metre careful attention is given to the varieties and intricacies of lyric versification as found in the Greek tragedians. The systematic study of the literature requires one hour a week. The text-book is supplemented by abundant parallel work in approved English translations, exhibiting the thought and subject-matter of each several author. Synonyms by Lecture.

Text-Books—Demosthenes; Euripides; Greek Literature; Appleton's Greek Poets in English Verse; Verse translations of Euripides; Goodwin's Grammar; Lectures.

Senior Class—Three recitations a week. In this year the language is viewed more especially from its artistic and aesthetic side. Parallel work in English translations is continued. Literary and rhetorical criticism is attempted, and the class notes the distinctive marks and characteristics of the several styles of leading Greek authors. An attempt is made to trace the influence of Greek legend and mythology on English literature.

Another feature of the Sevior year is the study of Comparative Philology on the basis of the etymology and the inflection of Greek words. This course, though brief, presents the general principles of the old and new systems of Indo-European

Phonetics and serves as a preparation for post-graduate work. Synonyms by lecture.

Text-Books—Thucydides; Sophocles; Æschylus; Gaylor's Mythology; Plumptre's Æschylus and Sophocles; Frere's Aristophanes; Lectures:

Comparative Grammar.

Lexicons and other Books of Reference—Liddell and Scott's Greek Lexicon (seventh edition or the Intermediate insisted on); Yonge's English Greek Dictionary; Smith's and Anthon's Classical Dictionary; Long's or Kiepert's Ancient Atlas, or Ginn and Company's Classical Atlas.

#### MATHEMATICS.

## Professor Douglas.

There are four classes in Mathematics, and, as stated elsewhere, all students are required to study the subjects that are taught in the two lower classes. Much stress is laid on the solution in writing of original exercises designed to illustrate or to supplement the principles developed in the text. In the regular course sufficient field work is taught to enable a student to solve the ordinary problems of Surveying, Draining, and Irrigation. The class in Applied Mathematics gives an opportunity to those who desire to take an extended course in that subject. The College is well supplied with the most approved engineering instruments.

Freshman Class.—This class studies Algebra and Plane Geometry. There are four recitations a week. Applicants for admission to this class must be familiar with Algebra as far as Quadratic Equations. Some knowledge of Geometry will also be found profitable.

 $\mathit{Text-Books}$ .—Bowser's College Algebra; Phillips and Fisher's Geometry.

**Sophomore Class.**—The Sophomore Class recites four times a week. The subjects taught are, Solid and Modern Geometry, Plane and Spherical Trigonometry, and Analytical Geometry.

Text-Books.—Phillips and Fisher's Geometry; Wentworth's Trigonometry; Wentworth's Analytical Geometry; Lectures.

**Junior Class.**—The Junior Class (elective) recites three times a week, and studies Analytical Geometry of two and three dimensions, and Differential Calculus.

Text-Books.—Nichol's Analytical Geometry; Venable's Notes on Solid Geometry; Taylor's Calculus.

Senior Class.—Pure Mathematics.—This class (elective) recites three times a week. The subjects taught are the Differential and the Integral Calculus, Determinants, and Theory of Equations.

Text-Books — Differential and Integral Calculus completed (Osborne's); Weld's Determinants; Barton's Theory of Equations; Lectures.

Applied Mathematics—The class in Applied Mathematics (elective) meets for recitation or field practice three times a week. The subjects taught are: Descriptive Geometry; General Theory and Practice of Land, Topographical and Geodetical surveying; Determination of Heights and Distances; Levelling; Draining; Location and Laying out of Works, such as Roads, Canals, etc.; Drawing Maps, Profiles, and Cross-Sections; Calculations of Quantities of Earthwork and Masonry.

Text-Books—Church's Descriptive Geometry; Carhart's Plane Surveying; Carhart's Field Book for Civil Engineers; Lectures.

## THE FRENCH LANGUAGE AND LITERATURE.

## Professor Grey.

A two years' course, and elective. Three times a week in each class.

Junior Class—The student first studies the elements of French. After a month or six weeks he takes up the work of translation, continuing at the same time the study of Forms, Pronunciation, and Syntax. Special attention is given to writing French.

Fext-Books—Whitney's Grammar; Scenes de la Revolution Francaise (Lamartine); La Mare au Diable (Sand); Private Reading from de la Bedolliere, Genin, Assollant and Dumas; Gasc's French Dictionary.

Senior Class—The work of this class is devoted principally to translation, with due attention to Pronunciation and Syntax. A course in French Composition is also given.

Text-Books—Whitney's Grammar; Voltaire's Siecle de Louis XIV; Classic French Plays (Joynes); Victor Hugo's Ruy Blas; Le Romantisme Francais (Crane); Private Reading from Daudet, Souvestre, Beaumarchais, Jules Verne, and Merimee.

#### THE GERMAN LANGUAGE AND LITERATURE.

## Professor Harding.

This is a two year's course, and is elective. Three recitations a week in each class.

Junior Class.—No previous study of the language is required for entrance into this class. The pronunciation, forms, idioms, and grammatical structure are emphasized, with ample black-board and composition exercises. In a short time the class begins the translation of easy prose, which is pushed more rapidly as the year advances.

Text-Books.—Joynes-Meissner's Grammar; Grimm, Anderson, Hauff, and similar prose writers; Parallel reading.

Senior Class.—The systematic study of the Grammar is continued with written exercises. In addition to the reading of standard authors, some attention is given to the literature of the language.

Text-Books.—Joynes Meissner's Grammar; Composition; Hosmer's German Literature; Lessing; Goethe; Schiller; Lexicon (Adler, Whitney, or Heath); Parallel reading.

# CHEMISTRY. Professor Martin.

## Johnston and King, Assistants.

The course in Chemistry covers three years. So much of it as is taught to the Sophomores is required. It is elective in





the Junior and Senior years. The department is amply supplied with apparatus and chemicals for lectures, experiments, and laboratory work, and the instruction is made distinctly practical throughout—a constant drill in the habit of observation and of reasoning therefrom.

A new building, designed especially as a chemical laboratory, has been completed and is now occupied.

Sophomore Class.—(Two recitations a week.) In this class the elementary facts of Inorganic Chemistry are taught by text-book and lecture, accompanied by experimental illustration, and by laboratory work done by the student under the personal supervision of an instructor. The student is required to work in the laboratory one and a half hours each week and is taught to perform and record accurately such experiments as best illustrate the progress of bis class-room work. The topics are selected with distinct reference to their bearing on the general principles of the science, and earnest effort is made to ground the student in the simpler of these principles.

 $\it Text{-Books}$ —Remsen's Chemistry, Briefer Course ; Remsen's Experiments ; Lectures.

Junior Class—The work of this class is directed during the whole year to laboratory work—Blow-pipe analysis is first taken up, followed by an extended course in Inorganic Qualitative analysis, with practice in the analysis of salts, alloys, and ores. In the latter part of the year the work is diversified to meet the requirements of different classes of students. Those intending to study Medicine will spend the rest of the year in Toxicology and Urinary Analysis. Those expecting to pursue the subject of Chemistry will do Inorganic Preparation work or simpler experiments of Quantitative Analysis. Lectures on different phases of the work are given, and Stoichiometry is taught in this way and by exercises. The class meets formally three times a week, but the Laboratory is opened every day from nine a. m. to five p. m. The work is under the constant supervision of the Professor, and a Laboratory Assistant

is present in the afternoon from two-thirty to five o'clock.

Text-Books—Notes by the Professor; Venable's Qualitative Analysis (second edition). For reference: Fresenius' Qualitative Analysis.

Senior Class—This class meets formally three times a week. Organic Chemistry occupies the first term. The Theoretical Course is supplemented by laboratory work in the synthetic preparation of Organic Compounds. A course in Quantitative Analysis, Gravimetric and Volumetric, follows during the second term. In the latter part of the term the work is conducted along lines suited to the needs of the individual student. Accuracy and neatness are insisted on, and the student is encouraged to self-reliance and intelligent work. The Quantitative Laboratory is opened each day from nine a. m. to five p. m.

Text-Books—Remsen's Organic Chemistry; Orndorff's Laboratory Manual of Organic Chemistry; Fresenius' Quantitative Chemical Analysis; Lectures. For reference: Special Texts along special lines.

Master of Arts Course—(Post-Graduate). The work in this course is laboratory work in the main, but in addition there will be text-book and lecture work along advanced lines, upon which the student will be examined orally or in writing. The candidate must have completed the Chemistry courses of the under-graduate department and have received the B. A or B. S. in this institution or in some other college offering an equivalent course in Chemistry. The work will be along the lines suited to the needs or desires of the student. Independent work will be encouraged, and an acceptable thesis must be presented on a subject assigned.

#### PHYSICS.

#### Professor Smith.

Freshman Class—This class recites twice a week in Elementary Physics. During the fall term the class studies Matter and its Properties, Dynamics of Liquids and Gases, and Elementary Mechanics. The second term is given to the study

of Heat, Sound, Electricity, and Light. The only mathematical knowledge necessary to the successful prosecution of the course is an acquaintance with the elements of Algebra and Geometry, and of the Metric System, which is used through the entire course. The facts are explained by numerous familiar lectures and illustrated by daily experiments. The simpler experiments are often performed and discussed by members of the class.

Text-Book-Avery's Elements of Natural Philosophy.

Junior Class—(Three hours a week). The course is confined to the department of Electricity, and is made both practical and thorough, though necessarily elementary. The department is supplied with Voltmeters, Ammeters, Wheatstone's Bridges, etc., a Fein Experimental Dynamo, Wireless Telegraphy Apparatus, and the largest X-Ray outfit in the State. All these are used by the members of the class, and explained by numerous lectures. A complete set of specially prepared problems is worked out by the students pari passu with the study of the text.

Laboratory Work.—The Student's Laboratory is connected with the dynamo of a neighboring factory, and supplied with storage-batteries. Currents of any voltage and amperage desired can thus be supplied to each desk. The experimental work of the class is carried on during the whole year, and all experiments carefully recorded on blanks prepared for the purpose. A well-furnished work-shop is attached to the Laboratory, and an annual appropriation made by the Trustees for the purchase of new apparatus.

Text-Books.—Sylvanus P. Thompson's Electricity and Magnetism (latest edition); Houston and Kennelly's Alternating Currents, with numerous Lectures.

#### ASTRONOMY AND METEOROLOGY.

#### Professor Smith.

SENIOR CLASS.—(Three times a week).

ASTRONOMY.—This course is mathematical as well as physical A knowledge of Spherical Trigonometry is necessary, and of Conic Sections is desirable, for its successful prosecution. The discussions of the text book are supplemented by numerous lectures. The Physical Laboratory contains a full set of maps, charts, globes. apparatus for the projection of astronomical phenomena, sextant, etc., and a Clark & Son's Refracting Telescope, which are constantly used by members of the class.

METEOROLOGY.—After the first of March the class studies Meteorology, and is taught to handle a full set of instruments for determining air pressure, temperature, moisture, rain-fall, etc.

Text-Book.—Young's General Astronomy; Waldo's Elementary Meteorology; Lectures.

## MINERALOGY AND GEOLOGY.

#### Professor Smith

Senior Class—(Three times a week).

Mineralogy and Lithology—Mineralogy and Lithology are taught during the first term. About one hundred and seventy-five of the most important minerals and rocks are placed in the hands of the class and carefully studied. The course is distinctly practical.

Laboratory—Each student is supplied with a separate blowpipe, table, and all necessary apparatus, and handles from five hundred to eight hundred specimens of minerals and rocks during the conrse. A part of each recitation is devoted to the determination of unknown minerals. The College cabinet of minerals, containing over three thousand specimens, is open to the students every day.

Geology—Geology is studied during the second term. The elements of Botany and Zoology are taught by lectures as a preparation for the study of Historical Geology. About two hundred typical fossils are studied as a part of the daily work of the class, and the large cabinet, embracing over six thousand specimens, is accessible every day. A carefully prepared thesis on a subject assigned by the Professor is required of each student.

Text Books—Foye's Hand-book of Mineralogy; Dana's Text-book of Geology; Lectures.

#### ENGLISH.

#### Professor Harrison.

The course in English embraces four years. The Freshman Class recites once a week; each of the three other classes recites three times a week. The objects of the course are to train the students to write clearly, accurately, vigorously, and, if possible, gracefully; to cultivate correct literary tastes and appreciation, and to give a true idea of the historical development of the English language and literature. Parallel reading and frequent compositions, essays, and criticisms are required throughout the course.

Freshman Class—Knowledge of English Grammar being required for admission to the course, the work begins with a study of the application of grammatical principles, together with an introduction to Rhetoric. The parallel reading is in simple classics, such as Scott, Irving, and Goldsmith. Upon this reading the students write short essays as supplementary to the other frequent written exercises.

Text Book —Genung's Outlines of Rhetoric; Strang's Exercises in English.

Sophomore Class—The first term of the Sophomore year is devoted to a fuller study of the principles of Rhetoric. Besides

a careful rhetorical analysis of select writings from standard authors, the attention of the student is directed especially to the practical application of the principles of Rhetoric in his own compositions. The second term is given to the study of American literature. Parallel reading courses are assigned, upon which written reports and criticisms are required.

Text Books.—Genung's Practical Rhetoric, and Rhetorical Analysis; Pancoast's Introduction to American Literature; Corson's Primer of English Verse; Callaway's Lanier; other American Poetry and Prose.

Junior Class—The history of the English language, studied inductively, constitutes the principal part of the work during the Junior year. A course in Old English is given in the first term, and in the second term a course in Middle English, centering upon Chaucer. Throughout the course the principles underlying the growth of language, the relation of English to cognate languages, and the historical development of the English language and literature, are especially dwelt upon and concretely illustrated. As parallel work, a study is made of the great English and American orators.

Text Books — Smith's Old English Grammar; Skeat's Etymological Dictionary (Harper's Student Series); Morris's Chaucer's Prologue, Knightes Tale, etc.; Lounsbury's English Language.

Senior Class.—The whole Senior year is devoted to the study of English literature. A thorough study of the history and the philosophy of the literature is accompanied in the classroom with the critical study of Shakespeare, Milton, Tennyson, and Robert Browning. Upon these authors, and upon the private parallel reading, frequent analyses, criticisms, and essays are written.

Text Books.—Brooke's English Literature; Gummere's Hand-Book of Poetics; The Arden Hamlet, Merchant of Venice, and As You Like It; Trent's Milton's L'Allegro, etc.; Selections from Tennyson; Corson's Selections from Robert Browning.

## HISTORY. Professor Harrison

Junior Class.—Three times a week. The nucleus of the course in History is the history of England. As supplementary to this the students, under careful direction, investigate great European movements, such as the Fall of the Roman Empire, Feudalism, the Crusades, and the Reformation, as well as significant contemporary tendencies. The course thus embraces a critical study of English History, with a broad, general view of the history of Europe from the time of Julius Cæsar. An effort is made to cultivate original investigation, and to imbue the student with the idea that history is not a record of dead facts, but of potent forces, the result of which is the present condition of the human race.

Text Books.—Green's Short History of the English People; Myer's Mediæval and Modern History.

#### LOGIC AND ECONOMICS

#### Professor Harrison.

Senior Class.—Three times a week.

Logic.—The first term. Both Deductive and Inductive Logic are considered, and the views of the various schools of logicians are discussed in the light of modern opinion.

Text Books - Davis's Logic.

Political Economy.—Second term. No branch of study is receiving more attention at this time than Economics. Its principles are intimately connected with the burning questions of the day. The attempt is made to study and elucidate them in a scientific manner, outside of the necessary perversions of party strife.

Text-Books—Ely's Economics; Taussig's Tariff History of the United States,

#### BIBLICAL INSTRUCTION.

#### Professor Shearer.

This chair embraces the study of the English Scriptures and the evidences of Christianity. These are all taught pari passu until near the close of the course. This course extends over three years of the curriculum. The leading object is to master the contents of the sacred page, just as any other text-book is mastered, by careful study and class-room drill. All the historical and historico-prophetical books are studied in minute detail in both Testaments, and the poetical and epistolary books are studied by ample reference through the entire course.

It therefore embraces Bible History, Oriental History, the Connections of Sacred and Profane History, Geography, Archæology in the light of modern researches in the East; Laws, moral, ceremonial, civil and social; Typology, Miracles, Fulfilled Prophecies, and the Unities of Scripture.

Evidences of Christianity is formally added as an appendix to the course, though carefully discussed throughout, and there is needed only a summing up and classifying in systematic and scientific form.

Freshman Class—This class has three recitations a week, beginning with the Book of Genesis and ending at Samuel's administration.

Sophomore Class—Two recitations a week, beginning with the Kingdom and ending with the birth of Christ, embracing Oriental History as it interlaces with Jewish History.

Junior Class—Three times a week. The Life of Christ on the principle of the Harmony of the Gospels; all New Testament History; Bible Morality as expounded in the Sermon on the Mount and elsewhere; the Unities of Scripture; Evidences of Christianity.

Besides these things, the Professor conducts, by lecture and references, review studies of the entire Scriptures by topics, such as the Family, the Sabbath, the Sacrifices, the Covenants,



the Issues of Science, the Jewish Polity—civil, social. and ecclesiastical; the Synagogue, the Church, the influence of Revelation on all philosophies and religions, and topics too numerous to mention.

Text Books.—All the classes are required to have Shearer's Bible Course Syllabus, a Bible Dictionary, Coleman's Historical Text-book of Biblical Geography, and an English Bible. A reference Bible is preferred. A Teacher's Bible is better still.

The Sophomore Class is referred, in addition, to Prideaux's Connections of Sacred and Profane History.

The Junior Class handles, in addition, Robinson's English Harmony, Alexander's Evidences, and several books of reference.

Every student is required during the entire course to use pencil and tablet in the class-room, to take notes of explanations and discussions by the Professor, and to copy the same afterwards for his inspection. This of itself is a fine discipline for the student, and enables the Professor more profitably to traverse every department of human thought and action for illustration and elucidation of the Sacred Oracles.

# MENTAL AND MORAL PHILOSOPHY. Professor Shearer.

This is a Senior course. Three recitations a week. The study of Psychology and of the history of Philosophy will occupy one-half of the year, not separately, but, as far as possible, jointly, so as to elucidate Psychology on a historical basis. Careful attention will be given to show the relations of a sound Philosophy to all the great problems of the ages, and also to discover the vicious progency of a false Metaphysics.

Moral Philosophy proper, or Ethics, will occupy the other half year, and all the more profitably, because the student has already discussed every fundament principle of Ethical Philosophy in the Bible course, with exhaustive applications in the form of practical morals, and because the study of Psychology proper embraces in it every power, capacity, faculty, disposition, and volition of the soul.

Text-Books.—Elements of Psychology (Davis); Haven's History of Philosophy; Dabney's Practical Philosophy; Lectures.

## SCHOOL OF MEDICINE.

## North Carolina Medical College.

#### FACULTY.

DR. J. P. MUNROE, President, DR. E. Q. HOUSTON, DR. W. J. MARTIN, JR., DR. H. B. HOYLE, DR. H. L. SMITH.

Chemistry and Physics and other sciences are taken in connection with the classes of Davidson College.

This School is a separate corporation from Davidson College, with a college connection as indicated. The medical students have access to the Library and Gymnasium upon payment of the usual fees.

A new brick and granite building has recently been erected for the exclusive use of the Medical College. Commodious lecture-rooms and laboratories for the study of Histology, Pathology and Bacteriology have been fitted up. In these laboratories are found the most approved apparatus for practical work, microscopes, sterilizers, incubators, etc.

Complete facilities for the study of Practical Anatomy are furnished in connection with the course.

A commodious hospital has been recently built, and is well furnished and equipped with modern appliances for the treatment of medical and surgical cases. The students of medicine have ample opportunities for clinical instruction in connection with the operating room and the wards of the hospital.

For further particulars address Dr. J. P. Munroe, or the President of Davidson College.

Write for a Catalogue of North Carolina Medical College.

## GENERAL REMARKS.

#### Location.

DAVIDSON COLLEGE is beautifully located in Mecklenburg county, North Carolina, on the Atlantic, Tennessee, and Ohio Railroad (or the South Carolina Division of the Southern Railway), midway between the towns of Charlotte and Statesville, and twenty-two miles from each. The new railroad from Mocksville and Winston to Charlotte also passes Davidson. A thriving and interesting village of nearly one thousand inhabitants, called Davidson, has grown up with the school since its founding in 1837.

#### Facilities.

The College is easy of access, and has six trains a day, connecting with all points North, South, East, and West. The regular mails, the Express, Telegraph, and Long Distance Telephone lines, and the Postal Order arrangements are all that parents could desire for the comfort of their sons.

## Safeguards.

The location insures health, being on the line of the hignest ground between the Yadkin and the Catawba, and is free from malaria and other local causes of sickness. It is sufficiently remote from large towns and cities to escape their disturbing temptations and excitements, and by a law of the State no intoxicating liquors can be sold within three miles, while as a matter of fact, there are no open salcons within six times that distance. Few places are so free from temptations to vice and extravagance.

## Chapel Services.

The Professors and students meet once a day in the Chapel for worship, conducted by the President.

## Sunday Bible Classes.

The Professors and students meet in the Chapel every Sunday morning for a service of song, prayer, and Bible study. The classes are conducted as practical and devotional classes, just as in a well-ordered Sunday-school, and as far as consistent on the voluntary principle. While attendance is required, the work done is no part of the course of weekly study.

## Public Worship.

The Presbyterian Church here has a neat and commodious house of worship, under the care of a regular pastor, with the usual Sabbath and weekly ministrations. The students are required to attend every Sabbath morning, while in fact a very large proportion of them attend in the evening as well.

## Young Men's Christian Association.

This organization has long been a leading factor in the religious culture of the students. Under its auspices weekly prayer-meetings and daily evening prayers, from room to room, have long been kept up. Quite a number of its members are engaged in Sunday-school and other Christian work in the neighborhood.

#### Vocal Music.

The opportunity to study vocal music was given last year to every student of the College. We hope to be able to continue this in the future.

## Social Advantages.

Few villages of the same size furnish equal social advantages. The Faculty and the villagers alike do all in their power to give the students a home life.

#### Medical Attendance.

Each student pays a medical fee of three dollars, and the Faculty employs an approved physician to attend upon all cases of sickness among the students, and to prescribe for all ailments without extra charge in the way of bills. Dr. J. P. Munroe is the College physician. He is also the family physician of the members of the Faculty, and has charge of the medical school here. Parents may feel that their sons are safe in his hauds so far as kind and skillful attention is concerned

## Medical College Ho pital.

This Hospital is just finished and is well furnished and equipped. If any student shall be seriously sick, he will receive there the best attention from skilled nurses at small cost for board and nursing.

#### Athletic Sports.

The students have a most admirable play-ground on one side of the Campus, where they get abundant open-air exercise in foot-ball, base-ball, lawn-tennis, and other games. A well-graded running track has recently been added.

## Athletic Day.

One day in the latter part of April is set apart to be spent in athletic contests for suitable prizes, under the control and direction of the Athletic Association and the general supervision of the Faculty, to all of which the public are invited.

## Y. M. C. A. Hall and Gymnasium.

This is a handsome and massive two-story building, sixty-eight feet by forty-three. The lower story, with a gallery all around, is a ymnasium, and the upper story is divided into an assembly hall, a parlor, and a Bible-class and reading-room. the whole is neatly and elegantly furnished.

The parlor and reading-room are elegantly carpeted and furnished; the Hall is partially seated with opera chairs, and the Gymnasium is largely supplied with the most approved apparatus. This building with its equipment, is a credit to the institution and to the friends who contributed the means, and is the pride of the Association. It is called the Morrison Memorial Hall, in honor of the first president of the College,

This is the first building of the kind erected on the Campus of a Southern college.

## Buildings and Grounds.

The Campus is a beautiful lawn, well set in grasses which are green all the year, and handsomely laid off in walks and drives. It is well shaded with native oaks and trees of artificial planting, some of which form avenues of charming perspective.

The buildings are ample for the accommodation of a large number of students. The main College building, which cost \$85,000, consists of a centre building and two wings. It contains the New Chapel, which is a large hall suitable for the Commencement exercises, and a suite of commodious recitation-rooms; also, cabinet, library, apparatus, and laboratory rooms, and besides, seventy-two students' dormitories. The outside buildings on the campus are the Martin Chemical Laboratory, the Y. M. C. A. Hall and Gymnasium, the Old Chapel, the two Society Hall buildings, Oak Row, Elm Row, and Tammany. The last six form the Quadrangle, and are beautifully grouped on the west side of the Campus, amid abundant shade, and here many students choose their dormitories. The College also owns seven professors' houses, which are conveniently located on three sides of the Campus.

#### Water Works.

An abundant supply of excellent water has been secured from Artesian or tube wells, bored within a few hundred yards of the Campus. These are flowing wells. The water is distributed by a judicious system of water works. The supply is ample for baths, fire protection and sewerage, as well as for general purposes.

## The Union Library.

The libraries of the College and of each of the Literary Societies have been consolidated in the spacious and well-appointed

library room of the College. There are now about eleven thousand volumes, and additions are made every year by purchase and also by gift. We trust that our friends will continue to remember us by placing valuable books on our shelves. There is a reading-room connected with the library, furnished with the best literature of the day, both papers and magazines, and both are opened to students and professors every day.

#### Cabinets.

The cabinets of minerals, rocks, and fossils for the teaching of Mineralogy and Geology are not only ample for class-room work, but the general display is a matter of interest, both to students and visitors. These cabinets have been accumulating for perhaps forty years. Besides numerous smaller additions by gifts, exchange, and purchase, the "Brumby Cabinet" was added by purchase, containing one thousand two hundred minerals, three thousand fossils, and one thousand one hundred recent shells; and there was added by donation the Oglethorpe University Cabinet, containing about one thousand five hundred minerals; and also a collection of recent shells given by Professor Kerr. The whole consists of over ten thousand specimens.

## Apparatus.

There is a large and valuable collection of apparatus suited to the illustration of all the departments of Physics, Astronomy, Mineralogy, and Chemistry, which cost in the aggregate many thousands of dollars, and constant additions are made from an appropriation for that purpose, so that these departments are kept fully abreast of the improvements of the day.

## Martin Chemical Laboratory.

A new building named in honor of the late Col. W. J. Martin, professor of Chemistry here for over a quarter of a century, is completed. It is designed with special reference for chemical work and is, it is believed, one of the best laboratory

buildings in Southern Colleges. The building is of brick-65x60-two stories, basement, and large attic. All rooms have a wealth of light and the whole building is heated and ventilated by the most approved system of hot air and forced draught, installed by the Peck-Hammond Co., of Cincinnati. The first floor contains the large recitation room, with raised floor and seating room for one hundred and twenty, the stock room, the Quantitative and advanced laboratory with desks for twenty and with connecting library and balance room, and the professor's private laboratory and office. The second floor contains the Minor Laboratory for those just starting Chemistry with desk room for thirty-six and lockers for seventy-two. the Qualitative Laboratory with desks for thirty-six, with adjoining stock and fume rooms. Each student has from four to four and one-half feet of desk space and has his own drawers and locker for the safe-keeping of his apparatus. There are fume hoods at convenient locations in addition to the fume rooms and every desk is connected with a sink.

#### Other Laboratories,

*Mineralogical*—This room has tables, gas, and all apparatus necessary for practical work in Mineralogy.

The *Physical Laboratory* is furnished and adapted for training the students in the practical parts of the various departments of Natural Philosophy, as is elsewhere set forth under the head of physics.

A Workshop in this department is well fitted up with tools and material. by means of which much apparatus is manufactured and adapted.

#### Methods of Instruction.

Class-room drill in the use of the most approved text-books is supplemented by written exercises by the student in all departments, and further by careful oral instruction, either on the Socratic method, or by the formal lecture, in which the ex-



Y. M. C. A. HALL AND GYMNASIUM



haustive discussion of a given topic is presented in one view. The free use of the blackboard, in all departments, and of maps, cabinets, apparatus, charts, etc., wherever needed, adds largely to the interest of the classes.

## Book Agency.

In the absence of a book-store in the town, a member of the Faculty acts as book agent for the students, and supplies the classes at publishers' prices.

#### Discipline.

We have a minimum of rules for the government of the student body, and these are rather of the nature of the administrative rules which prevail in any well-ordered business. For the most part, however, we rely on the unwritten code of truth, honor and duty, which every gentleman recognizes. For heedless violations of administrative rules we have a system of demerits, but for rare breaches of honor, integrity, and morality we do not hesitate to resort to the severest discipline, it it seems necessary in order to save the student body from contamination by such example, or if the reformation of the offender be considered hopeless.

#### Examinations.

Rigid and comprehensive examinations form an important part of the exercises of the College. In addition to the daily oral drill, and the frequent partial review examinations (usually written), there are two general examinations of all the classes every year, conducted in writing:

- 1. The *Intermediate* Examination, at the close of the first term, on all the studies of the term.
- 2. The *Final* Examination, at the close of the second term, on the studies of that term, or of the entire year, at the option of the Professor.

#### Grades.

Every student is graded on each of his studies separately on

the basis of his daily work in recitation and his stated examinations. Failure on any study must be made up privately, or by taking the subject again in class.

The Deportment Grade includes in it also the punctual and regular attendance on all exercises, and the faithful discharge of all duties, and is taken into account in all calculation of class standing, honors, graduation, etc.

#### Reports.

At the end of each term reports of scholarship, deportment, and absences for the whole term are sent to parents and guardians. Also, at regular intervals during the session, reports of deportment and absences are sent. The design of these reports is to give as full information as possible of the conduct and progress of the student, and to secure the co-operation of parents and guardians in promoting diligence in study and regular attendance on duty. It is well for parent and guardian to communicate the contents of these reports to the student.

## Monitorships.

At the end of each term a monitor and a vice monitor are appointed from each class, who have charge of the class rolls, and mark the attendance on all religious services for the next succeeding term. These monitorships are class honors, and are conferred on those who achieve the highest average grades during the term.

#### Roll of Honor,

All members of all the classes who achieve during the entire year an absolute average grade of ninety-five and above are put upon the Roll of Honor, and it is so announced on Commencement day, and their names are printed in the next Catalogue.

## Punctuality Roll.

All students who are never absent from any required college exercise during the year are so announced on commencement day, and the roll is printed in the next Catalogue.

#### Graduating Honors.

The three members of the graduating class each year who make the highest average grades during the entire course are awarded the first, second, and third distinctions in the class on Commencement day, by virtue of which they deliver orations, called respectively the *Valedictory*, the *Salutatory*, and the *Philosophical* oration.

#### The William Banks Biblical Medal.

Rev. William Banks was long a Trustee of the College, and was at his death President of the Board of Trustees. His family have founded a medal in honor of his memory, to be given each year to the student who finishes the course of Biblical Instruction with the highest distinction.

## Maxwell Chambers Day.

One day in the early spring is set apart and observed as a memorial day of this liberal patron of the College and friend of Christian education. The day is devoted to forensic exercises. Orations by the Senior Class.

## Twenty=second of February.

This national memorial day is also devoted to forensic exercises. Orations by the Junior Class.

## Elocution.

The Professor of English has charge of all the elocution and rhetorical training in the College outside of the Literary Societies.

## Occasional Lectures.

Gentlemen from abroad are invited, from time to time, by the Faculty to deliver lectures in the Chapel on such topics as may seem profitable. These lectures are free to the students and to the public.

## The Literary Societies.

There are two Literary Societies connected with the College —Philanthropic and Eumenean. Each has a commodious and

handsomely furnished hall. Both are well conducted, and afford opportunities for training in debate, declamation, composition, public speaking, and parliamentary usage. They have two regular meetings a week, Saturday night, and Monday morning. They both award annual prizes for excellence in literary and rhetorical exercises, as follows:

- I. Debater's Medals.
- 2. Essayist's Medals.
- 3. Declaimer's Medals.

#### Orator's Medal.

A medal is given by the two Societies to be awarded in an oratorical contest. Three representatives are appointed from the members of the Iunior Class in each Society, and the award is made by a disinterested committee. This public exhibition of the two Societies takes place on Tuesday before Commencement day at 8 P. M.

## "Davidson College Magazine."

This magazine is published nuder the auspices of the two Literary Societies. It is a neat and attractive pamphlet of about fifty pages, and is well prepared by a joint corps of editors and managers. It deserves, as well as needs, a larger patronage, especially among the *alumni*.

#### Commencement Exercises.

These exercises begin with the Sabbath preceding the last Wednesday in May this year and end with Wednesday, which is Commencement day, the exact details of which are set forth in the Calendar on page 3.

#### The Alumni Association.

The Society consists of graduates from the College, and such others as may have reached the Junior grade before leaving the institution, subject to election. The annual meeting and banquet is held during Commencement week, and the Society is represented by a public orator. The College relies with

confidence on the hearty co-operation of her *alumni* in promoting her interests.

#### Societas Fratrum.

This is a Students' Aid Society, composed of students and *alumni* as active members, and of friends interested in the enterprise who may be elected as honorary members.

The object of the society is to assist indigent and deserving students by loans of money, to be repaid out of their first earnings. These loans cannot exceed one hundred dollars a year to any one student.

The funds of this Society accrue from annual dues of members, gifts of friends, and the profits of the Book Agency.

The Society has been in existence sixteen years, and has already aided more than two dozen men through College, who, but for this aid, could not have continued their education. The donation of a few hundred dollars would greatly enlarge its operations.

#### Endowments.

The Trustees now have safely invested over one hundred and twenty thousand dollars, the income of which, in addition to students' dues, is used to pay current expenses.

## Chambers Professorship.

The Chair of Chemistry is named for the late Maxwell Chambers, Esq., of Salisbury, N. C., to whose munificent legacy the College owes almost entirely its present usefulness and success.

## Semi=Centenary Addresses.

Ten addresses were delivered by distinguished friends at the Commencement in June, 1887. They contain matter of great interest to friends of education and the lovers of Davidson. They have been published in a neat volume.

## Semi=Centennial Catalogue.

A general catalogue of the first fifty years—1837 to 1887—

has been published. It was edited by Prof. W. A. Withers, A. M., assisted by other distinguished *alumni*. It is an 8vo., 194 pages, elegantly bound in pink and blue, the Society colors, with medallion of College seal. Cloth, \$1; paper, 50 cents; The Supplement includes Class '94.

The volume traces the career and present location of every student of the College as far as possible, and is of great interest to friends and former students of the College.

#### The Otts Lectureship.

Rev. J. M. P. Otts, D. D., L.L. D., in 1893, donated a fund to Davidson College, the proceeds of which should be used from time to time in securing and publishing courses of lectures at Davidson College in defence of Christianity against current heresies, especially such as may seem directed against the foundations of Christian faith.

The first course of lectures was delivered by the founder himself, and published by Revel & Co., under the title, "Unsettled Questions."

The second course of lectures was delivered in October, 1897, by the late Rev. R. L. Dabney, D. D., L.L. D., and has been issued under the title "Christ our Penal Substitute."

Both of these volumes are of real and permanent value, and deserve a wide circulation. The third course of lectures will probably be delivered next year.

#### Dormitories.

Of these there are seventy-two in the main College building, and twenty more in the several other houses on the Campus. They are all comfortable rooms of good size, and students usually live two in a room for the sake of economy and other incidental advantages.

## Table Boarding.

There are convenient to the College a number of well-conducted boarding-houses, at which excellent board is given at from \$9 to \$10 per month.

#### Club Boarding.

Clubs of from ten to thirty students often engage with ladies near the College to furnish them a dining room and table-ware, and also to prepare their meals for them, on the payment of a certain sum each. One of the Club, who acts as agent, buys all the supplies, and thus the price of frugal board is reduced to the actual cost. The cost of board on this system ranges from \$6 to \$8 per month. Some students of small means are provided with substantial board below actual cost—\$3.50 to \$4 per month. This is a private enterprise called ''The Students' Home.''

#### Scholarships.

Special scholarships have been endowed by benevolent persons. Of these there are at present fourteen.

The Presbyterian Church of Salisbury has established five scholarships, as follows:

- 1. The Maxwell Chamber Scholarship—of \$1,000, which pays the tuition of the beneficiary.
- 2. The William Murdoch Scholarship—of \$1,000, which pays tuition.
- 3. The J. J. Summerell Scholarship—of \$500, which pays other College dues, to-wit: Room Rent and Incidental fee.
- 4. The J. J. Bruner Scholarship—of \$500, which pays other College dues.
- 5. The D. A. Davis Scholarship—of \$1500, which pays tuition and other dues.

One of \$1,000—the George Bower Scholarship, endowed by Mrs. A. C. Davis, of Salisbury, N. C. The income pays the tuition of one student.

One of \$1,500—the Kate Williams Scholarship, endowed by G. W. Williams, Esq., of Wilmington, N. C., paying the tuition and other College dues of one student.

One of \$1,000-endowed by J. S. Carr, Esq., of Durham,

N. C., the income of which pays the tuition of the incumbent.

One of \$1,000—the Thomas Brown Scholarship. endowed by Brown and Brother, Winston, N. C., paying the tuition of one student.

One of \$1,000—endowed by S. H. Wiley, Esq., of Salisbury, N. C., paying the tuition of one student.

One of \$500—the Oates Scholarship, endowed by R. M. Oates and Oates Brothers, Charlotte, N. C., paying the dues of one candidate for the ministry.

One of \$500—the Willie J. Brown Scholarship, endowed by Col. John L. Brown, of Charlotte, N. C., paying the dues (other than tuition) of one student.

One of \$500—the P. T. Penick Scholarship, endowed by the Presbyterian Church, Mooresville, N. C., paying the room rent and incidental fee of one student.

#### The Academic Year.

This begins on the first Thursday in September and ends on the first Wednesday in June. It is divided by a recess of one week at Christmas into two terms. (See Calendar, page 3.)



EUMENIAN SOCIETY HALL.



PHILANTHROPIC SOCIETY HALL.



## Expenses.

.\$25 00; Second Te	erm\$35 00; total, \$60 00	)
. 10 00; "	15 00; " 25 00	)
. 6 00; "	9 00; " 15 00	)
. I oo;	2 00; " 3 00	)
buildings, etc.,	" 2 00	)
a month	from \$9 00 to 10 00	)
onth	from 6 oo to 8 oo	)
	1 50	)
		)
	1 00	)
	. 10 00; " . 6 00; " . 1 00; " buildings, etc.,	buildings, etc.,

Books from Book Agent at publishers' retail prices.

Total necessary College expenses for year, from \$150 to \$250.

Tuition, room rent, and incidental expenses are payable in advance at the beginning of each term. Board paid monthly.

Every student is required to report to the Bursar and also to register within twenty=four hours after his arrival.

At the end of the session such part of the damage fund as is not expended will be returned to the student.

Students are usually required to room in the College buildings, but pay the same College fees if allowed to room in the village; they furnish their own rooms.

Bed-clothing should be brought from home. Furniture can be obtained at reasonable rates in town.

Tuition is free to candidates for the ministry and to sons of ministers of all denominations.

Money intended for any student may be deposited with the Bursar, who will expend it as directed.

The Post-Office is "Davidson, Mecklenburg county, N. C."













